

The Teaching and Learning Conference 2015 deferred
PROGRAMME: 30 March 2016, Leslie Social Sciences Building, Upper Campus
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Please Note: All times are subject to change

	Venue 1 Leslie Social 2A	Venue 2 Leslie Social 3A	Venue 3 Leslie Social 3B
8:00	Registration		
8:30	Registration		
8:40	Welcome and conference information session The conference will be opened by Prof. Sandra Klopper		
9:10	<i>Moving time</i>		
9:20	Paul Maughan Collaborative Educational Practice Award Winner - a capstone course for accounting students (20 min +10 min Q&A)	Robyn Human Academic Behavioural confidence of 1st year EDP Students	Isabel Tarling The teaching change framework: a diagnostic tool for changing teachers' pedagogical uses of emerging technologies
9:30		Mariam Karijiker Towards Relationship Intelligence	Michael Glover Analysing changing educator practices using Activity theory as a lens
9:40		Q&A	Q&A
9:50	Leigh Neethling The determinants of academic outcomes: A competing risks approach	Taahira Goolam Hoosen Enhanced learning through increased connection	Glenda Cox and Henry Trotter UCT, Fort Hare or UNISA: Which university is OER ready?
10:00	Q&A	Q&A	Q&A
10:10	<i>Tea</i>		
10:20	<i>Tea</i>		
10:30	Sarah Goodier User-focused evaluation	Change Stories <i>Framing of the next four stories and activities</i>	Bastienne Kleine The flipped Postgraduate Classroom [Workshop - 90min]
10:40	Hussein Suleman Flipping on the cheap	Grainne Perkins From Amphibians to Xhosa	
10:50	Q&A	Mathilde Van der Merwe From DNA to ABC	
11:00	Karin Murriss Diffractive journaling – experimenting with alternative assessment strategies using educational technology (20 min +10 min Q&A)	Jenny Leonard My Journey	
11:10		Natashia Muna An (un)Predictable destination	
11:20	Martin Hall Learning Analytics and the future of learning and teaching (20 min +10 min Q&A)	Activity: Engaging in a story making process	
11:30			
11:40			
11:50			
12:00	<i>Lunch</i>		
12:10	<i>Lunch</i>		
12:20	<i>Lunch</i>		
12:30	Andrea Rother Building a Community of Practice with Distance Learning Professional Students in UCT's Post Graduate Diploma in Pesticide Risk Management to Promote Capacity Building (20 min +10 min Q&A)	Shifting Practices <i>Framing Session of a crowd-sourced learning experience (next 3 sessions)</i>	Aditi Hunma Reading Hubs [Workshop - 90min]
12:40		Shannon Morreira et al Re-Imagining the Curriculum structure of the Humanities Extended Degree (20min + 10 min Q&A)	
12:50			
13:00	Henry, Michelle et al		

	Enhancing students quantitative literacy skills: Using Google Drive as a collaboration tool for interactive online feedback		
13:10	Q&A	Kgaugelo Sebidi Extended degree Students Academic Experiences (10min + 10 min Q&A)	
13:20	Nicola Pallitt Open badging across the Higher Ed Landscape		
13:30	Q&A	Lindiswa Jan Understanding Institutionalized racism (10min + 10 min Q&A)	
13:40	Maria Keets The Let's-Think-Go-Answer audience response system		
13:50	Q&A	Closing activity	
14:00	<i>Tea</i>		
14:10			
14:20	Mathilde v d Merwe et al Academic literacy in 1st year Biology	Lori Lake Child Rights and advocacy: Using Vula to promote shared learning	Janet Small et al, Making Use of MOOCs [Workshop - 90min]
14:30	Q&A	Q&A	
14:40	Steve Peterson Updating Physics Labs for 1st year medical Students	Anita Campbell et al The use of white boards in promoting interactive and engaged peer-to-peer learning of Mathematics	
14:50	Q&A	Q&A	
15:00	Tracy Craig Mathematics in Engineering	Greg Doyle, Veronica Mitchell Collaboration is key	
15:10	Q&A	Q&A	
15:20	Sarah Oliver Engineering Knowledge	Pat Mayers et al Academic Literacy - enabling PG nurses to study for success	
15:30	Jumani Clarke The link between quantitative literacy and a coherent argument: a close look at social science students' essays about a quantitative topic in the medium of interactive online feedback.	Somikazi Deyi Tensions between learning to communicate in isiXhosa and cultural nuances in health care	
15:40	Q&A	Q&A	
15:50	<i>Moving time</i>		
16:00	Closing session		
16:20			

Poster Presentations

Posters will be available to view during lunches and teas in the tea areas.

Henry, Michelle; Human, Robyn

Mathematics Anxiety in first-year Extended Degree students studying in the Faculty of Humanities

Phiri, Lighton

Streamlined Orchestration for Effective Teaching

Rees, Lauren

Scope Literature Review on health assessment training in nursing Programmes

Walji, Sukaina; Cartmill, Tess; King, Thomas

Walking the talk' - open research practices in the ROER4D project

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