

UCT Teaching and Learning Conference 2014

Kramer, Middle campus, UCT.

	Venue A	Venue B	Venue C	Venue D	Venue E
8:00	Registration				
8:15					
8:30	Plenary				
8:45	<ul style="list-style-type: none"> • Welcome • Tributes • Housekeeping: programmes and recording 				
9:00					
9:15	Panel Chair: Lockett, K Plus Tuts in the Humanities: Making the Implicit Explicit	Paxton, M; Firth, V; Kelly, R; Muna, N; & van der Merwe, M Mapping the literacies in the Earth and Life Sciences at UCT	Favish, J & Ngcelwane, S Promoting teaching forms of engaged scholarship	Baghai-Wadji, A On the Genesis, Formation and Evolution of Thought and Thought Process in Engineering Design	Carstens, R and Pallitt, N Sketchnotes: Doodling with meaning
9:30					
9:45			Schmid, B The UCT Knowledge Co-op: Conducting thesis research while learning from a community partner	Case, J What, really, is the relationship between teaching and learning?	
10:00	Campbell, A Project work in mathematics for engineers	Hunma, A Towards a performative space for critical reading and writing	McMillan, J & Watson, V 'A building isn't just a building any more...' Educating socially aware and globally conscious engineering and built environment professionals		Lake, L Understanding Health in Context
10:15	Hurst, E Reading groups in the Humanities Education Development Unit				Abrahams, A Students experience of integrated learning styles for Anatomy and Physiology in the Health and Rehabilitation intervention programme
10:30	Talberg, H & Rustin, L Using an understanding of students' experiences to inform course design	Leveque, P Chemical engineering staff The new Chemical Engineering undergraduate curriculum: a road trip through learning and teaching	Reid, S Student choice and Graduate Agency	Wheaton, S; Leigh, G; & Buffler, A Active Engagement in Physics: Vignettes of Innovation	Burch, V; Sikakana, C; & Gunston, G Generic learning skills in academically-at-risk medical students - a development programme bridges the gap
10:45	Morreira, S & Henry, M Developing a foundation year for the social sciences in an extended degree program		Maasdorp, L Designing and implementing outreach video training that creates opportunities for creative collaboration and meaningful interaction between UCT and participants outside its		

11:00	TEA				
11:15	Poster Presentations				
11:30	Mayisela, T Students' experiences of using lecture recordings for enhancing learning at the University of Cape Town	Clarke, J The extent of quality in student law essays	Lorenzo, T; Howell, C Exploring the relevance of Disability Inclusion to UCT's strategic goals on development challenges and graduate attributes	Panel chair: Cliff, A Can student assessment be used to facilitate learning?	Frith, V & Lloyd, P Is there QL lurking in your course? Understanding the quantitative literacy requirements of learning materials.
11:45	Barbour, I Using Laptops in Lectures: A Student Motivation Perspective	Goodman, S & Bagraim, J Academic dishonesty: understanding the antithesis of effective university learning	Marshall, A "Wake Up, Paulo Friere"	Pallitt, N & Houslay, S ePortfolio integration in an e-marketing course	
12:00	Corns, J Exploring the Influencing Factors of Social Media Utilization for Teaching and Learning among Lecturers in South African Higher Education		Lamprecht, A "The City Project": Using Art Practice in a Theoretical Course		
12:15		Lewis, M Afrikaans: One language, many voices			
12:30	Nwanze, I & McKenzie, J The inclusion of blind and visually impaired students in online support for Disability Studies Programme using Vula and	Reyneke, C The hidden curriculum in the Afrikaans Clinical Language course for Paediatrics	Brundrit, J; Saptouw, F & Lee Shong, C Making art: equipping Fine Art students for art and university life	Rink, B Action-oriented assessment: Tools for learning and social responsiveness	Small, J; Deacon, A.; Walji, S MOOCing around with online learning
12:45	Sanya, T Using Vula Statistics to Uncover Learning Patterns	Greenbaum, L; Gottlieb, T A model for integrating the teaching of legal writing and reasoning into the Faculty of Law	McKenzie, J Development of online support for the postgraduate diploma in Disability Studies	Smythe, D; Jethas, D & Paine, T Student experiences and perceptions of law school	
13:00	Collier-Reed, B & Langdon, G The impact of a backchannel on teaching and learning in a third-year mechanical	Madiba, M Translanguaging as a valid (classroom) discursive practice for teaching and learning in multilingual contexts			
13:15	LUNCH				
13:30	Poster Presentations				
13:45					
14:00	Panel Chair: Hodgkinson-Williams, C Open Educational Resources	Panel Chair: Maasdorp, L The potential of media education as an intervention to improve the lives of marginalised youth	Murris, K What Can Be Learnt From An Ethics Course For Student Teachers That Went 'Wrong'?	Jawitz, J; Perez, T Learning to Teach at UCT	Prince, R & Frith, V. Quantitative Literacy of university applicants: diagnostic information from the National Benchmark Test
14:15					
14:30			Oldfield, S Crossing the City: Pedagogies Beyond the Classroom	Yeats, J Student engagement in lectures and tutorials: an experiment	Abbas, N; Case, J A fresh perspective on the new first year chemical engineering curriculum, from student in CHE1004W to lecturer in
14:45	Weiss, R ECG ONLINE: a Teaching and Learning Grant success story	Kew, J Video-based mother tongue intervention			Kloot, B; Shaw, C & Collier-Reed, B The Effectiveness of Curriculum Reform in a First-Year Course in Mechanical Engineering
15:00	TEA				
15:15	Poster Presentations				

15:30	Panel Chair: Klopper, S Undergraduate research experiences	Duma, S Smartphone Mobile App for teaching safe sex to undergraduate students	Herbert, S Enhancing student understanding and graduate attributes in an undergraduate accounting course through student	Burch, V & Graves, R SOCKS: Launching education innovation on a firm footing	Lubbe, I; West, S; Carpenter, R Write-to-learn teaching intervention
15:45		Special Guest	Shivute, M & Mayisela, T Evaluating the effectiveness of Digital Literacy integration into the curriculum: A case study at the University of		Carstens, R & Pallitt, N Sketchnotes: Doodling with meaning
16:00		Mwagiru, N Co-shaping Living & Learning Spaces Through Leadership Development	Ophoff, J Teaching problem-solving through coding – A review of two free online programming platforms		
16:15	Plenary – 16:20				
16:30	<ul style="list-style-type: none"> • Dean's Panel • Draw for prizes & Thanks and closing 				
16:45					